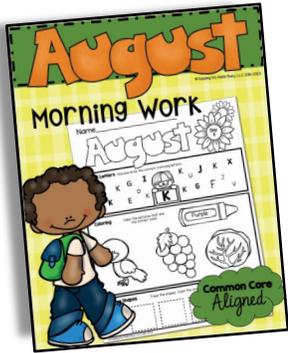


MORNING WORK

Scope and Sequence



PHONEMIC Awareness: Rhyming

READING: Identifying + matching capital letters

MATH: Matching numbers 1-10

OTHER: Fine motor: *tracing lines and coloring*



PHONEMIC Awareness: Matching rhyming words

READING: Identifying capital letters

MATH: Recognizing + representing numbers 1-10
2D shapes (*dice, pictures, ten frames*)

OTHER: Fine motor, categorizing objects

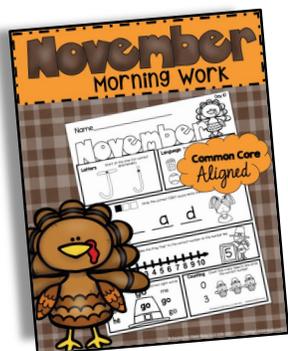


PHONEMIC Awareness: Rhyming, syllables

PHONICS First sound picture matching

READING: Identifying capital + lowercase letters
Categorizing objects (*language*)

MATH: Recognizing + representing numbers 1-10
2D shapes (*dice, pictures, ten frames*)



PHONICS: Letter/sound correspondence

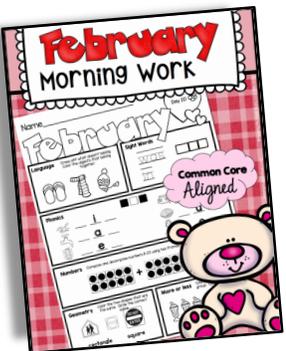
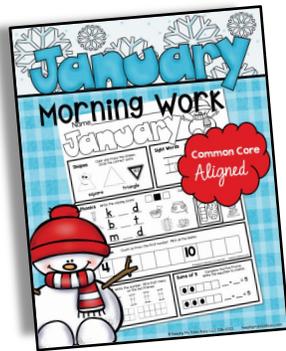
READING: Identifying capital + lowercase letters
Sight words, categorizing (*language*)

MATH: 3D shapes, count how many objects, use ten frames and number lines, missing numbers

OTHER: Write letters/numbers *with correct directionality*

MORNING WORK

Scope and Sequence



PHONEMIC Awareness: Match + produce rhyming words, syllables

PHONICS: Match + produce first sounds

READING: Identifying and writing letters, sight words

MATH: Recognize + write numbers 1-10, count up to 10 objects, 2D shapes, more than/less than

OTHER: Categorizing objects
Handwriting *with correct directionality*

PHONEMIC Awareness: Rhyming review

PHONICS: Match + produce middle and final sounds

READING: Sight words, CVC words

MATH: Counting on from a given number, teen numbers, ten frames, sums of 5, 2D shapes

PHONICS: First, middle and final sounds

READING: Sight words and CVC words

MATH: Counting on from a given number, teen numbers, ten frames, sums of 5, equations, 2D shapes, more than/less than,

OTHER: Categorizing objects, colors

MORNING WORK

Scope and Sequence



PHONICS: First, middle and final sounds in CVC words

READING/WRITING: Sight words, reading, tracing, and tracing complete sentences + drawing an illustration

MATH: Decomposing numbers 2-10, missing addend with a sum of 10, relative position, more than/less than, measurable attributes, addition with pictures, number lines, drawings and equations, sums of 5.

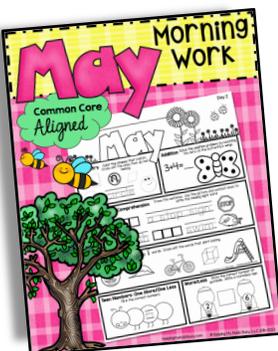


PHONICS: First, middle and final sounds in CVC words and word families

READING: Read a simple sentence and color the correct picture that matches (*comprehension.*)

WRITING: Tracing a complete sentence

MATH: One more/one less, missing addend with a sum of 10, skip count by 10s, 2D + 3D shapes, addition with pictures, number lines, drawings and equations



PHONICS: First, middle and final sounds in CVC words CVCe long vowels, and word families

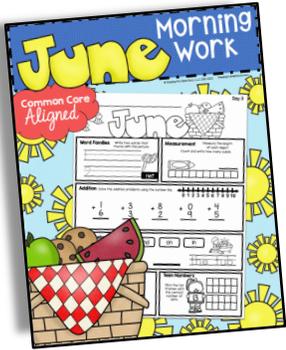
READING: Read a simple sentence and color the correct picture (*comprehension.*) sight words

WRITING: Tracing and writing a complete sentence

MATH: One more/one less, missing addend with a sum of 10, sums of 5, addition and subtraction with pictures, number lines, drawings and equations, recognizing, ordering and writing numbers 1-20

MORNING WORK

Scope and Sequence



PHONICS: CVC words, CVCe long vowels and generate/write word families

READING: Read and comprehend, sight words

MATH: Addition and subtraction through 10, 1:1 correspondence through 20, measurement and U.S. coins

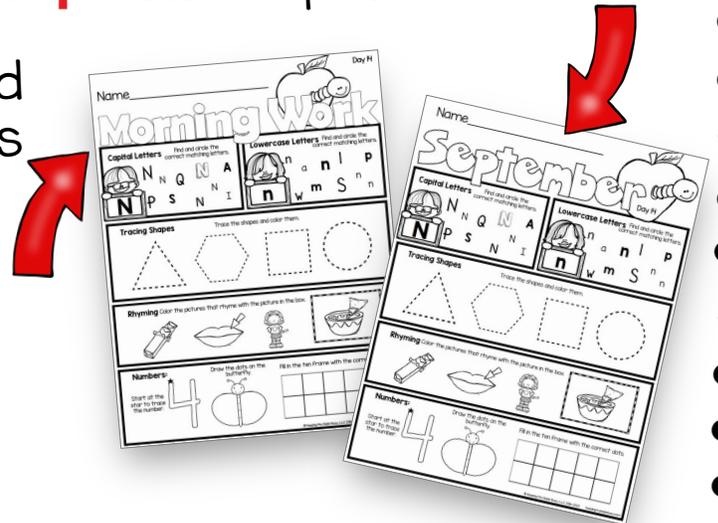
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Additional Notes: Depending on when your school starts, I designed this morning work so you can begin by using the **August** or **September** pack.

In addition, I recently updated this bundle so each month has an optional heading titled:

Morning Work,

so you can use any monthly pack at any time in the school year for review, intervention, etc.



*"This has been an **absolute game changer** in my classroom! **All kindergarten standards are met**, the concepts are taught in a sequential manner, and the students are always engaged.*

I could not recommend these enough!"

Name _____

August



Capital Letters Find and circle the correct matching letters.

B A B B F B p B A C
B W L L O J D S E B

A cartoon boy with short hair and glasses is holding a rectangular sign that has the letter 'B' on it.

Coloring Color the picture. Use different colors and do your best to stay in the lines!



Tracing Lines Trace the lines and help the baby get to its mama.



Name _____

September

Day 5

Capital Letters

Find and circle the correct matching letters.

E G L W E
U N E A E

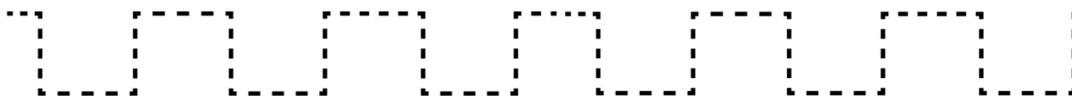
Lowercase Letters

Find and circle the correct matching letters.

e a m u y
t g d l e

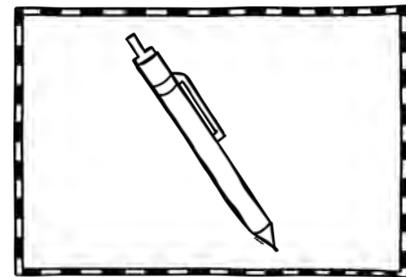
Tracing Lines

Trace the lines and help the babies get to their mama.



Rhyming

Color the pictures that rhyme with the picture in the box.



Numbers:

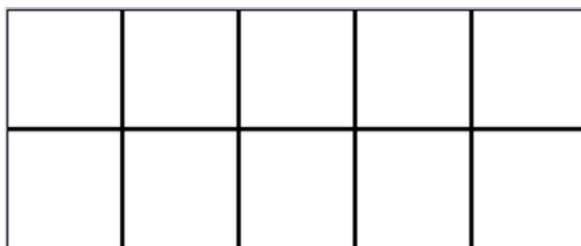
Start at the star to trace the number.



Color the die.



Fill in the ten frame with the correct dots.

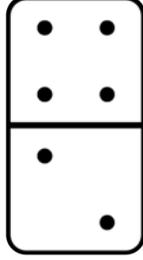
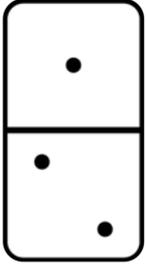


Name _____



October

Counting Count and circle the correct domino

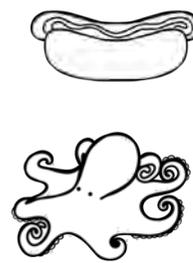
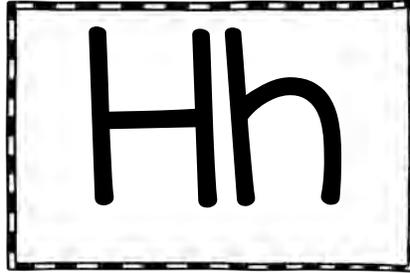
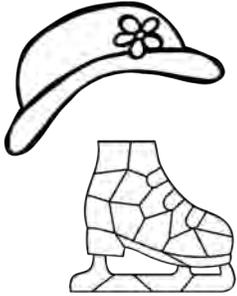


Shapes Trace the shape



Phonics

Color the pictures that start with the correct letter sound.



Syllables

Clap and count how many syllables are in each word. Circle the correct number.



1

2

3

4

1

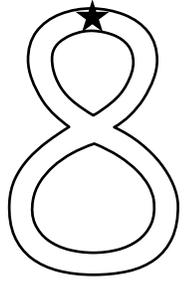
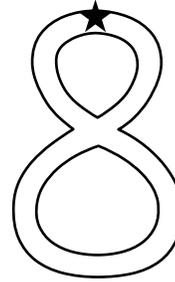
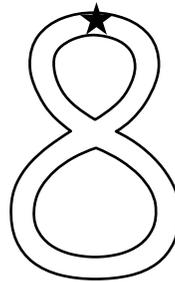
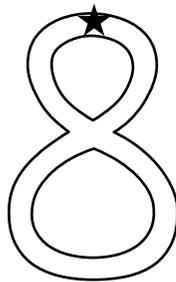
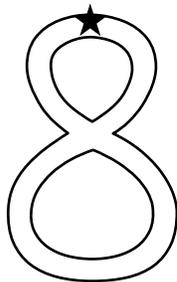
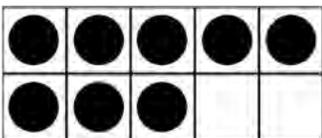
2

3

4

Numbers

Start at the star to trace the number.



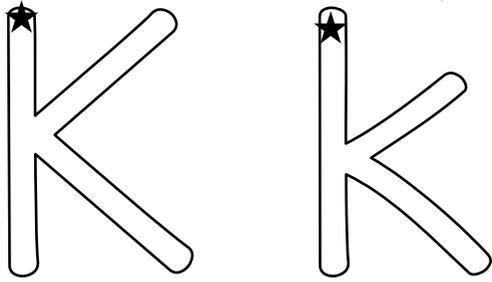
Name _____



November

Letters

Start at the star for correct directionality.



Language

Draw a line to match the objects that go together.



Phonics



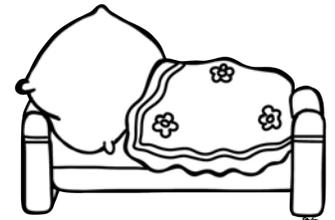
Circle the correct FIRST sound. Write the letter on the line.

b

m

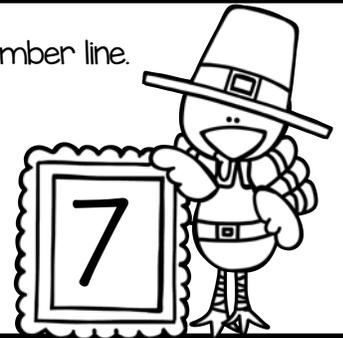
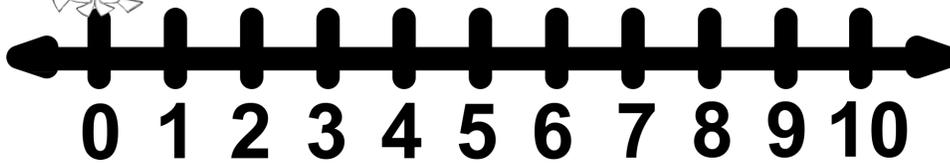
e

d



Number Lines

Make the frog "hop" to the correct number on the number line.



Sight Words

Circle all the correct sight words.

has

like

like

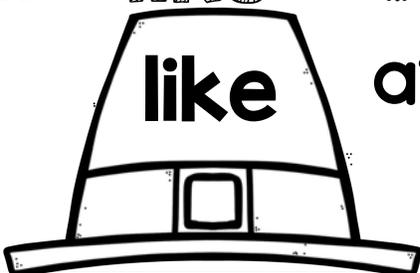
like

like

at

me

like



Counting

Count how many objects and circle the correct number.

0



7



Name _____



Day 13

December

Syllables



Clap the syllables in each word.
Circle how many each word has.



1 2 3 4



1 2 3 4



1 2 3 4

Sight Words

Trace it, Spell it, Write it.



Phonics

Write the missing sound



Color the pictures that have the same first sound.



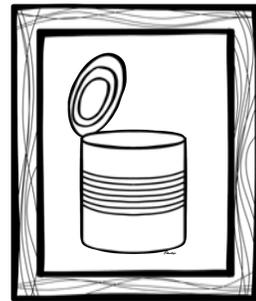
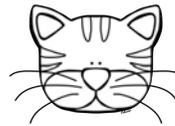
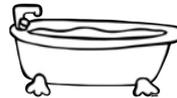
_____ u n



_____ a p

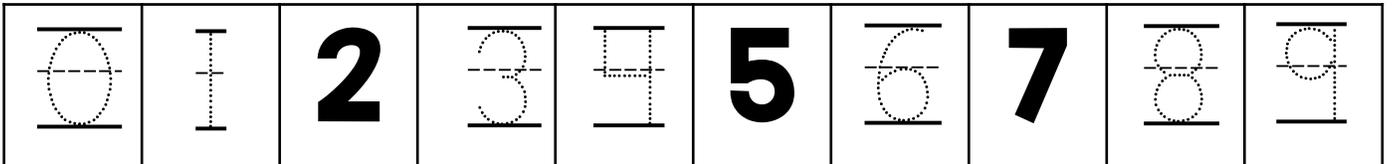


_____ u p



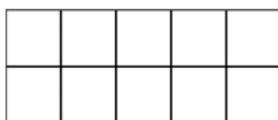
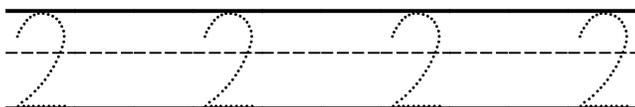
Counting

Fill in the missing numbers. Practice counting on from each number.



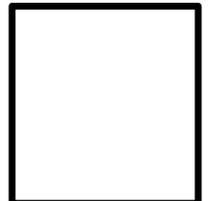
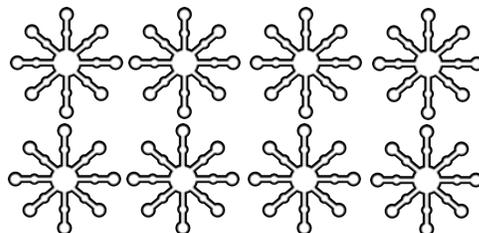
Numbers

Write the number. Fill in that many on the ten frame.



How many?

Count and color the objects. Write how many in the box.



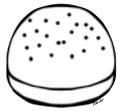
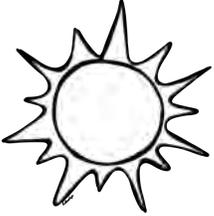
Name _____

January



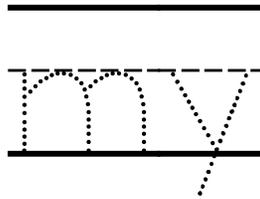
Rhyming

Circle the picture that rhymes.
Draw another picture that rhymes.



Sight Words

Trace it, Spell it, Write it.



Phonics

Write the missing sound



Color the pictures that have the same **middle** sound.



s

t



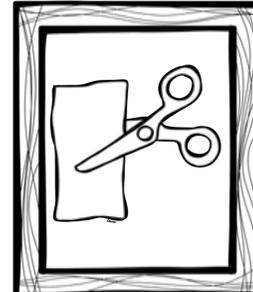
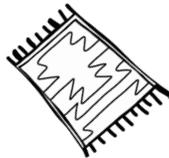
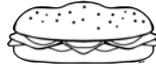
g

m



c

b



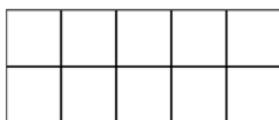
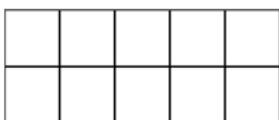
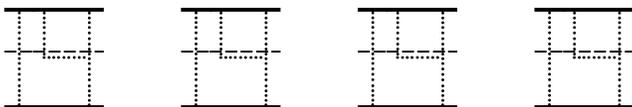
Counting

Fill in the missing numbers. Practice counting on from each number.

		3								10
--	--	----------	--	--	--	--	--	--	--	-----------

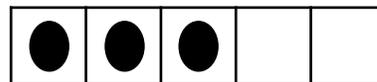
Numbers

Write the number. Fill in that many on the ten frames.



Sums of 5

Complete the Five Frame. Write the equation to match.



3 + ____ = 5



0 + ____ = 5

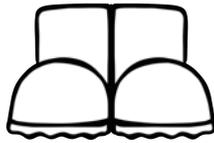
Name _____



February

Language

Cross off what doesn't belong.
Color the objects that belong together.

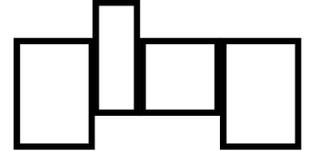


Sight Words

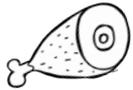
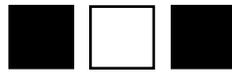
are



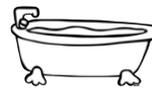
play



Phonics



_____ a _____



_____ u _____



_____ u _____



_____ i _____



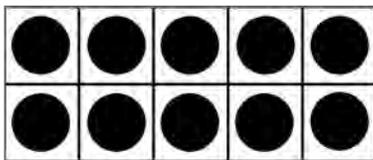
_____ i _____



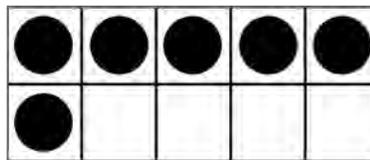
_____ u _____

Numbers

Compose and decompose numbers 11-20 using ten frames.



+



=



Geometry

Color the two shapes that are the same. Circle the correct name.



triangle

circle

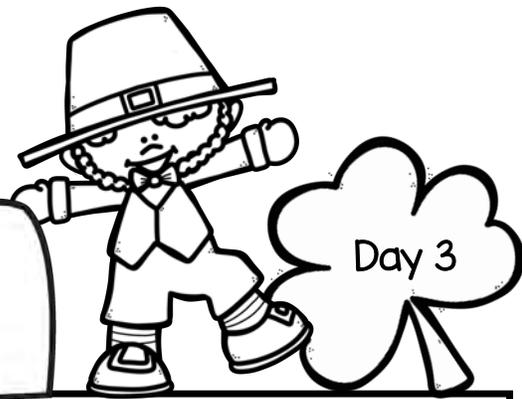
More or less

Count how many are in each group. Color the group that has MORE.

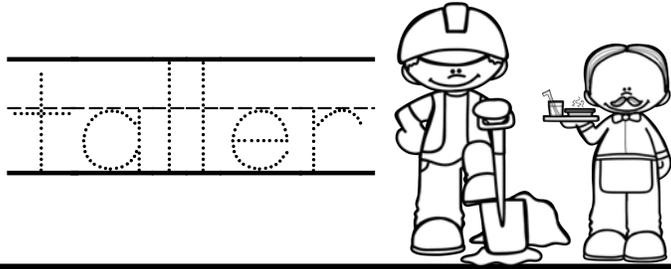


Name _____

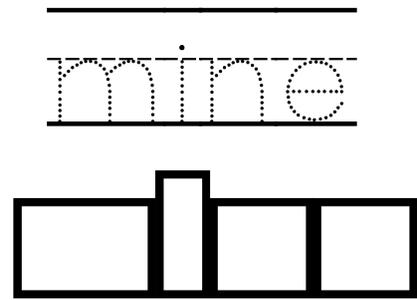
March



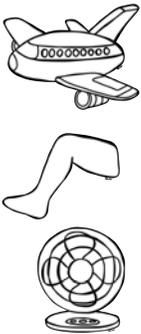
Measurable Attributes Circle and color the person that is taller.



Sight Words Trace it, Spell it, Write it.



Phonics Write the missing sounds

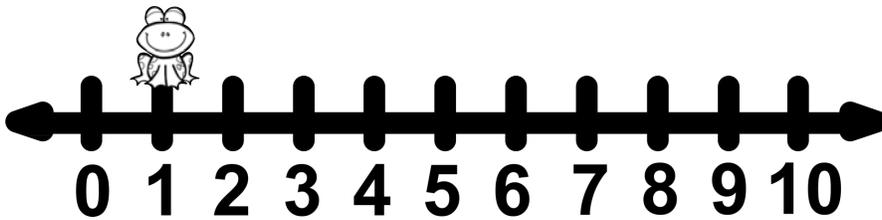


j _____
l _____
f _____



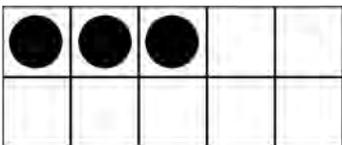
l _____
b _____
r _____

Addition Number Lines Use the number line to add. Show your work!



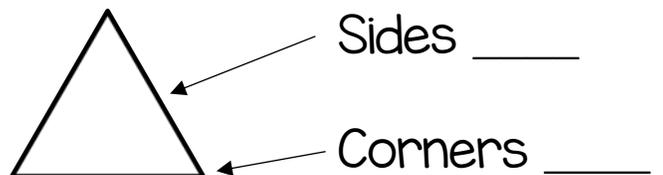
$$1 + 7 = \underline{\quad}$$

Making 10 Find how many more it takes to make TEN.



$$3 + \underline{\quad} = 10$$

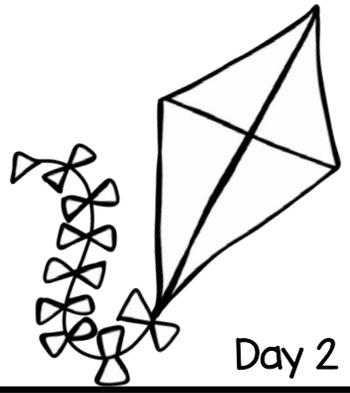
Geometry Count the sides and corners of the shape. Color the shape.



Name _____



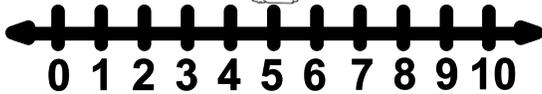
April



Day 2

Making 10

Help the bunny hop to ten.
Write the equation to match.



$$5 + \underline{\quad} = 10$$

Sight Words

Unscramble the sight word.

isth

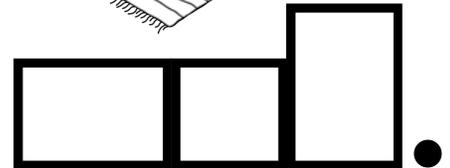
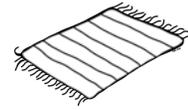


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Phonics

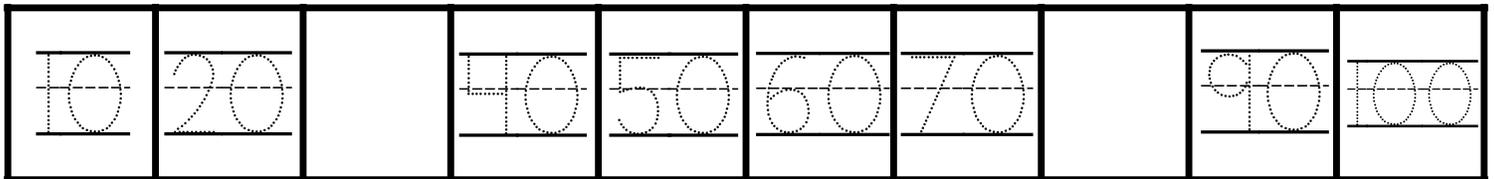
Trace the sentence. Use the picture and context clues to write the missing CVC word.

I sat on the _____



Skip Counting by 10s

Count to 100 by tens. Fill in the missing numbers.



Addition

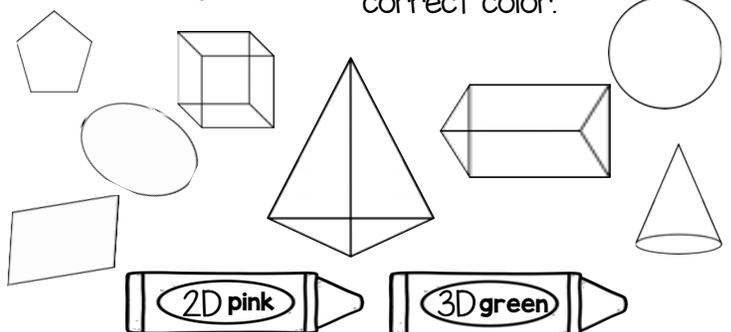
Solve the addition problems.
Color the jelly beans to match.



$$3 + 6 = \underline{\quad}$$

Geometry

Color the 2D and 3D shapes the
correct color.



Name _____

May



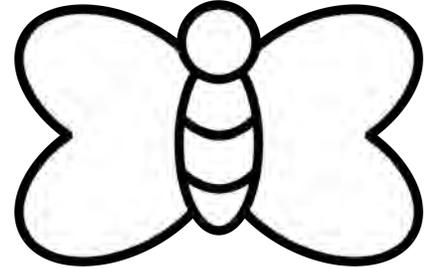
Sums of 5 Write an equation to match the five frame.

 ___ + ___ = 5

 ___ + ___ = 5

Addition Draw the dots on the butterfly's wings to show the addition problem.

6 + 3 = ___

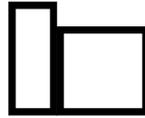


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Sight Words & Comprehension

Trace the sentence. Use the picture and context clues to write the missing sight word.

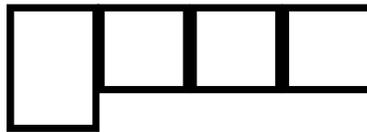
The sun



hot



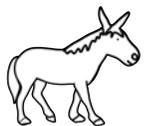
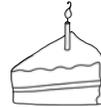
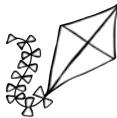
Hats go on



head



Long Vowels Draw a line to match the correct long vowel word to each picture.



cake

bone

rope

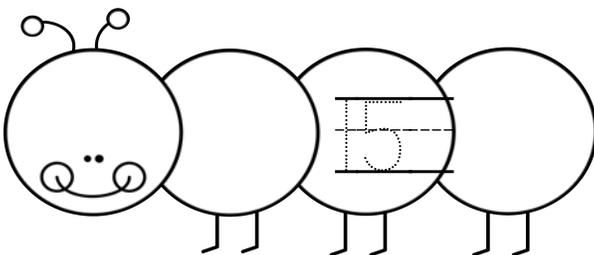
kite

mule

nine

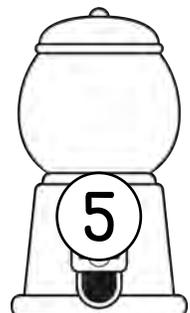
Teen Numbers: One More/One Less

Fill in the correct teen numbers.



More/Less

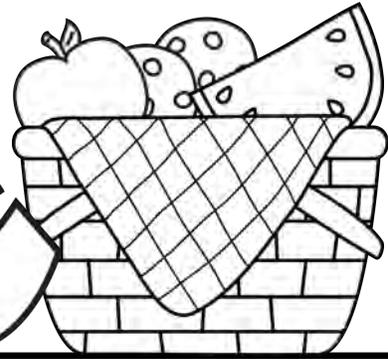
Draw the correct number of gumballs. Write a more/less sign.



Name _____



June



Word Families

Write two words that rhyme with the picture.

2



net

Measurement

Measure the length of each object.

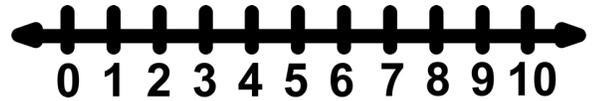
Count and write how many cubes.



--	--	--	--	--	--	--	--	--	--

Addition

Solve the addition problems using the number line.



$$\begin{array}{r} + 1 \\ 6 \\ \hline \end{array}$$

$$\begin{array}{r} + 3 \\ 3 \\ \hline \end{array}$$

$$\begin{array}{r} + 8 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} + 0 \\ 9 \\ \hline \end{array}$$

$$\begin{array}{r} + 4 \\ 5 \\ \hline \end{array}$$

Comprehension

Pick the word that best completes the sentence.

and

on

in



The dog is _____ the tub.

Money

Trace and write.



penny



--	--	--	--

Teen Numbers

Fill in the ten frames with the correct number of dots.



Do you love this kindergarten **MORNING WORK?**

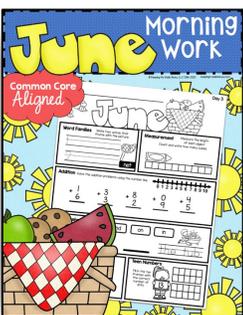
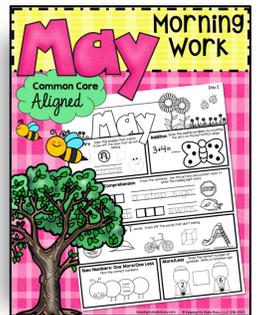
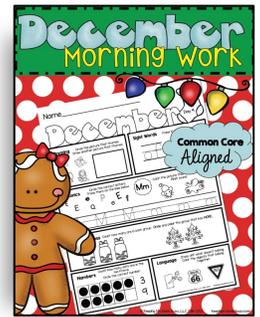
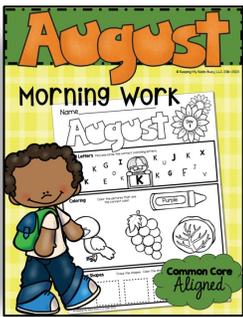
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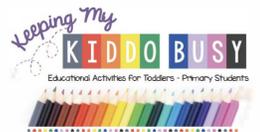
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Away with the Pixels

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